

AIR FORCE NURSERY SCHOOL
MARUT CAMP,AF STATION,NEW DELHI-03
ENGLISH SYLLABUS PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
SESSION 2023-24

SL. NO.	MONTH	NAME OF THE BOOK	TOPIC/PAGE
1	OCT	Oodle's book NO 3 & Oodle's workbook	ORAL & RECOGNITION: Aa-Zz (with proper phonic sounds of each letter with related objects) WRITTEN: 1.Introduction of Capital letters J & K 2.Revision of capital letter A-Z 3.Missing letters (A-Z) 4.Objective types exercises. OODLE'S BOOK NO 3 1.Read aloud and trace the letter.(page no 20 & 22) 2.Match the letter with the objects that start.(page no 21 & 23) Oodle's WORKBOOK 1.Tracing work letters J & K(Page no 12 & 13) ENGLISH PRACTICE BOOK 1.Write letter J & K(Page no
		NOTEBOOK	1.With proper formation letter J & K 2.Write capital letter A-Z 3.Write the missing letters 4.Write the beginning sound of the given objects. 5.Dictation(A-Z)
		RHYMES	1.Revision of previous rhymes. 2.The Alphabet Rap(TSB)
		STORY	1.The Story of Gandhiji's Three Monkey
		PRACTICE WORK	1.AUTUMN BREAK WORK.
2.	NOV	1. 2.Oodle's workbook	ORAL & RECOGNITION : 1.Aa -Zz(with proper phonetic sound and related objects to each letter) 2. Two letters words such as :at,am,an,ap,ab,at,ad etc WRITTEN:(INTRODUCTION OF SMALL LETTER WITH PROPER FORMATION) 1.Small letter a-n 2.Objective types exercises: (i)Matching work(Capital to Small letter)

			(ii) Odd one out. (iv) Write a small letter against the given capital letter. Oodle's Workbook: 1.Tracing work lowercase letter a-m(page no 29 -42) English Practice Book: 1.Written work:Small letter a-m(page no 30-41) Oodle's book work: .Matching work: 1.Oodle's book no 2 (page no 31 & 67) 2.Oodle's book no 3 (page no 28 & 61)
		NOTEBOOK	1.Revision of missing letter(A-Z) 2.Small letter a-s(But step wise) 3.Some objective types exercises. 4.Free hand drawing of each letter step wise.
		Oodle's book of rhymes & stories	1.Revision of previous rhymes. 2.The Hokey Pokey(Oodle's book of rhymes and stories page no 22 & 23) 3.Alphabet Rap
		STORY	1.Story based on festival DIWALI.
		WORKSHEET	Related to above topics.
		PRACTICE WORK	English practice book page no 30,31,32,33,34,35
3	DEC	1.Oodle's book no 5 2.Oodle's workbook 3.English Practice Book 4.English Practice (PHONIC -1) Book	ORAL & RECOGNITION : 1.Aa -Zz(with proper phonetic sounds and objects related to each letter. 2.INTRODUCTION of VOWELS. 3.Two letters words. 4.Short sound /a/, /e/ & /i/ three letters words. WRITTEN WORK : 1.Introduction of Small letter (o-z) 2.Written work a-z 3.Introduction of vowels. 4.Write a-z and circle the vowels. 5.Some objective types exercises. (i)Matching work : (Capital to Small letter) (ii) Odd one out. (iii) Write a small letter against the given capital letter. Oodle's Workbook: 1.Tracing work : (page no 43 to 54) 2.Look at the pictures.Complete the words.(tracing work)page no 55 to 58 3.Short /a/ & /e/ sound words (page no 59 & 60) English Practice Book : (page no 49 to 56) Oodle's book Work: 1.Oodle's book no 4 (page no 36 & 75) 1.Oodle's book no 5 (page no 29 & 76) English Practice Book(PHONIC BOOK 1)

			1.A to Z -REVISION (Write the missing letters)page no 4 to 7 2.Short /a/ & /e/ sound words.(only in book)(page no 8 to 19 including sight words & small small sentences for reading)
		NOTEBOOK	Written work: 1.Write small letters a-z 2.Write a-z and circle the vowels. 3.Write both Aa-Zz. 4.Some objective types exercises.
		RHYMES	1.Revision of previous rhymes. 2.Jingle bell.... 3.Hickory ,Dickory,Dock.....
		STORY	1.The Boat(TSB) 2.Story of SANTA CLAUS.
		PRACTICE WORK	WINTER BREAK FUN ASSIGNMENT WILL BE GIVEN RELATED TO SUBJECT.
4	JAN'22	1.Oodle's book no 2,3,4 & 5 2.Oodle's workbook 3.Phonic book (1)	ORAL & RECOGNITION 1.Aa-Zz (With phonetic sound of each letter) 2.Revision and recapitulation of previous work. 3.Two letters and three letters CVC words. 4.Short sound of /a/ & /e/ words(REVISION) 5.Introduction of short /i/ & /o/ words. WRITTEN WORK: 1.Revision and Recapitulation of previous work. 2.Missing letters a-z 3.Some objective types exercises. 4.Short sound /a/, /e/ & /i/ some three letters CVC words. ENGLISH PRACTICE PHONIC BOOK(1): 1.Short /a/ Sound:Write & Read(page no 8,9 & 10) 2.Short /e/ Sound :Write & Read(page no 14 & 18) 3.Short /i/ Sound :Write & Read (page no 20,21 & 25)
		NOTEBOOK	1.Revision and Recapitulation of previous work. 2.Missing letters a-z 3.Some objective types exercises. 4.Short sound /a/, /e/ & /i/ some three letters CVC words.(Fill in the blanks) 5.Dictation
		WORKSHEET	Related to above topic
		STORY	1.Goldilocks and the Three Bears with activity
		RHYMES	1.Revision of previous rhymes. 2.Alphabet Rap
		PRACTICE WORK	1.Work related above said letters will be given as weekend practice work from the English PRACTICE

			BOOK
4	FEB'22	1.Oodle's book no 2,4 & 5 2.Oodle's workbook	ORAL & RECOGNITION: 1.Aa-Zz (With phonetic sound of each letter) 2.Revision and recapitulation of previous work. 3.Two letters and three letters CVC words. 4.Short sound of /a/ , /e/ & /i/ words(REVISION) 5.Introduction of short /o/ & /u/ words. WRITTEN WORK: Oodle's Workbook : 1.Short /o/ sound words(page no 62) 2.Short /u/sound words.(page no 63) ENGLISH PRACTICE:PHONIC BOOK(1) 1.Short /o/ sound words(page no 26 to 30) 2.Short /u/ sound words (page no 26 to 30)
		NOTEBOOK WORK	1.Revision and recapitulation of previous work will be done. 2.Write capital letters A-Z & circle the consonants in yellow colour crayon. 3.Write small letters a-z & circle the vowels in yellow colour crayon. 4.Write Aa-Zz 5.Fill the missing letters,(a-z) 6.Match the capital letter with the small letter. 7.Look at the picture and fill in the blanks using vowels. 8.Do odd one out work. 9.Dictation.
		WORKSHEET	Related to the above topic.
		RHYMES	1.Revision of previous rhymes. 2.Phonic song of a-z 3.The week is here.(TSB)
		STORY Oodle's book of rhymes & stories	1.The playground(Based on opposite words)page no 36 & 37
		PRACTICE WORK	Revision work will be given as practice work.
6	MARCH	1.Oodle's book no 2 & 5 2.Oodle's workbook	ORAL & RECOGNITION: ORAL: A-Z with phonetic sound. RECOGNITION: Aa-Zz (With proper phonic sound of each letter related with its objects) WRITTEN WORK: REVISION FOR 2nd TERM ASSESSMENT 2022-23
		NOTEBOOK	1.Write Aa-Zz 2.Write the missing letters(a-z)

			3.Circle the vowels.(a-z) 4.Objective types exercises will be done in revision work. (a) Match capital letters with small letters. (b) Cross the odd letter out. (c) Look at the picture and circle the related object. (d) Look at the picture and write the beginning sound of the letter. (e) Fill in the missing letter. 2. DICTATION
		WORKSHEET	Related to above topic
		RHYMES	Revision of previous rhymes (with question/answer related to rhymes.
		STORY	Revision of previous stories.(with question/answer related to stories)

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MATHS SYLLABUS PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
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Sl.No	Month	Name of the book	Topic /Pages
1	OCT	1.Oodle's book (3) 2.Oodle's Workbook 3.Maths Practice Book	Pre number concept MORE/LESS (Book no 3 Page no 30,40, 54 & 58) VERBAL & RECOGNITION: 1.0-50 Forward counting in a proper sequence. 2.10-0 Backward counting. RECOGNITION: 0 TO 40 through number's chart ,flash card,beads ,real objects etc WRITTEN WORK: 1.1-40 forward counting in a proper sequence.(Step wise) 2.Objective type exercises from the Oodle's book. 3.Dictation. Oodle's Workbook: 1.Tracing Numbers page no 72 -79 2.Maths Practice book page no
		NOTEBOOK	1.31-35 forward counting in a proper sequence. 2.1-35 forward counting in a proper sequence. 3.35-40 forward counting in a proper sequence. 4.1-40 forward counting in a proper sequence. 5.Dictation

		RHYMES	1.One two buckle my shoe.....(page no 18)Revision 2.O-N-E one one for SUN...(Revision)
		PRACTICE WORK	Maths practice book page no 8 & 9
2	NOV		VERBAL COUNTING : 1. 0 -70 Forward Counting in a proper sequence. 2.Tens & Ones concept will be explained thoroughly. 3.15-1 Backward Counting in a proper sequence.(Oodle's book no 5 page no 39) 4.Introduction of what comes AFTER,BEFORE & IN BETWEEN NUMBERS. RECOGNITION : of number 0 to 70 through flash cards ,objects, beads , charts etc Written Work : 1.Forward counting: 1-50 forward counting in a proper sequence. 2.Backward counting 10-0 3.Objective types exercises from the Oodle's book. 4.Dictation. Oodle's Workbook: 1.Tracing Numbers page no 80-83 2.Maths Practice Book page no Objective exercises: 1.Number sequence.Complete these sequence(Oodle's book no 4 page no 32) 2.Count the objects and match with the correct numbers.(Oodle's book no 4 page no 34) 3.Write the missing numbers.(Oodle's book no 4 page no 50)
		NOTEBOOK	1.41-45 forward counting in a proper sequence. 2.1-45 forward counting in a proper sequence. 3.1-50 forward counting in a proper sequence. 4.10-1 backward counting . 5.1-50 (Missing numbers) 6.What comes After number? 7.What comes Before number. 8.What comes In between numbers.
		RHYMES	1.Revision of previous rhymes. 2.Ten Little Buses.
		WORKSHEET	Maths Rhyme Activity worksheet.
		PRACTICE WORK	Page from the Maths practice book will be given (page no 10-13)
3	DEC		VERBAL COUNTING 1.0-80(Forward Counting in a proper sequence)

			<p>2.20-1 (Backward counting) 3.NUMBERS NAME 1-5 PRE NUMBER CONCEPT:HALF/FULL/EMPTY(Oodle's book no 5 page no 6 & 37)</p> <p>RECOGNITION :(51-80) with tens and ones concept with the help of bundle of sticks,bunches of matchsticks etc</p> <p>WRITTEN WORK:</p> <p>1.What comes after,before & in between numbers work will be done as revision work. 2.20-1(Backward counting) 3.1-80(Forward counting in a proper sequence)(step wise) 5.Pre number concept HALF/FULL/EMPTY</p> <p>PRACTICE BOOK WORK:</p> <p>1.Write numbers 51-60.(page no 14 &15) 2.Write numbers 61-70.(page no 16 & 17) 3.Write numbers 71-80.(page no 18 & 19)</p>
		NOTEBOOK	<p>1.Write forward counting 1-80 in a proper sequence. 2.Write backward counting 20-1 3.Missing numbers 1-50(stepwise) 4.What comes after,before & in between numbers. 5.Count the objects and write correct numbers.</p>
		RHYMES	<p>Recapitulation of previous rhymes. 1.Number's name rhyme 1-10 2.Ten Little Monkeys(TSB)</p>
		WORKSHEET	Related to the above topic.
		PRACTICE WORK	Maths practice book page no 15,17 & 19 will be given as practice work.
4	JAN'22	<p>1.Oodle's book no 3 2.Oodle's workbook</p>	<p>1.VERBAL & RECOGNITION: Revision and Recapitulation of previous work. VERBAL: 1.0-100 in a forward counting in a proper sequence. 2.20-1 backward counting 3.NUMBERS NAME (i) 6-10 & (ii) 1-10 REVISION OF PRE NUMBER CONCEPTS</p> <p>RECOGNITION: 0-100 (With proper teaching aids IN ONES,TENS,HUNDRED CONCEPT) SHAPES: CIRCLE,TRIANGLE, SQUARE & RECTANGLE as REVISION work WRITTEN WORK: Revision and Recapitulation of previous work. 1.Forward counting :0-100 2. 20-1 Backward Counting .</p>

			<p>3.Numbers name 1-10 4.Missing numbers. 5.What comes After,Before & In between numbers.</p> <p>Oodle's workbook : 1.Number Names.(Count,trace and write.)page no 84 & 85</p> <p>MATHS PRACTICE WORK: 1.Write numbers 81-90(page no 20) 2.Write numbers 91-100(page no 22)</p> <p>Oodle's book work: Objective Exercises: 1.Count and colouring. 2.Draw pictures to ask for numbers. 3.Draw a full glass of water. 4.Draw half glass & an empty glass. 5.Tick the basket which has more fruits.</p>
		NOTEBOOK WORK	<p>1.1.Forward counting :0-100 2. 20-1 Backward Counting . 3.Numbers name 1-10 4.Missing numbers. 5.What comes After,Before & In between numbers. 6.Draw a full glass of water. 7.Draw half glass & an empty glass.</p>
		RHYMES	<p>1.Revision and Recapitulation of previous rhymes. 2.Ten little fingers.... 3.Number's name rhyme 4.Rolly polly ,rolly polly.(based on pre number concept) 5.Shape song</p>
		WORKSHEET	Related to the above topic/concept.
		PRACTICE WORK	Maths practice book page no 21,23 & 24 will be given as practice work
5	FEB'22	<p>1.Oodle's book no 3,4 & 5 2.Oodle's workbook 3.Maths Practice book</p>	<p>VERBAL & RECOGNITION: Revision and Recapitulation of previous work will be done. VERBAL: 1.0- 100 (Forward counting will be done)</p> <p>RECOGNITION: 0-100 (With the help of proper teaching aids.) PRENUMBER CONCEPT : REVISION WORK WRITTEN WORK: 0-100 (With Tens, Ones & Hundred Concept)</p> <p>Oodle's book work: Objective exercises:</p>

			1.Circle the correct number 2.Count and write 3.Colour the correct number objects 4.Matching numbers etc
		NOTEBOOK	1.Write 0-100 forward counting in a proper sequence. 2.Backward counting 20-1 3.Matching the numbers with the number name. 3.Count and match work. 4.Count the objects and write the correct number. 5.Recognise the Shapes and circle them. REVISION WORK WILL BE DONE FOR 2nd Term Assessment 2022
		RHYMES	1.Revision of previous rhymes. 2.ONE 1 ONE for SUN.... 3.Ten Little buses.. 4.Ten Little monkeys... 5.one ,two buckle my shoe... 6.1,2,3,4,5 once I caught a fish.....
		ACTIVITY	1.Dip your finger in green paint.Then draw leaves on this tree using your fingerprints.(Oodle's book no 5 page no 61)
		WORKSHEET	Related to the above topic.
		PRACTICE WORK	Same class revision work will be given as practice work.
6	MAR	1.Oodle's book no 5 2.Oodle's workbook 3.Maths practice book	REVISION OF VERBAL COUNTING,NUMBER COUNTING & NUMBER RECOGNITION FOR 2nd TERM ASSESSMENT WILL BE DONE. VERBAL COUNTING & RECOGNITION: VERBAL:1.0-100(Forward counting.) RECOGNITION: O-100(with the help of proper teaching aids) PRENUMBER CONCEPT :REVISION WRITTEN WORK: 1.1-50 (Forward counting in a proper sequence./Missing numbers) 2.1-100(Forward counting) 3.20-1(Backward counting) 4.10-1(Backward counting:missing numbers) Objective type exercises: 1.Count the objects and match with the correct number. 2.Tick/circle/colour as directed.(PRE NUMBER CONCEPT) 3.Write the missing numbers. 4.Match the number's name with its correct number. 5.What comes AFTER,BEFORE and IN BETWEEN

			NUMBERS. 6.Fill in the blanks (10-1)
		NOTEBOOK	1.1-100(Forward counting in a proper sequence) 2.1-50(Missing numbers) 3.20-1(Backward counting) 4.10-1(Missing numbers) 5.What comes after,before and in between numbers. 6.Count the objects and write the correct number. 7.Count the objects and match with the correct number. 8.Some objective works on pre numbers concept will be done.
		RHYME	Revision of previous rhymes with some questionnaires will be done.
		PRACTICE WORK	Revision work will be given as practice work.

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Sl. No	Month	Name of the book	Topic / Page
1	OCT	Oodle's book no 3	Conversation Drill. MORAL VALUE: 1.GREETINGS 2.RESPECT TO ALL. 3.PERSONAL HYGIENE 4.TABLE MANNERS. NEW TOPICS: 1.WATER ANIMALS(Oodle's book no 3 page no 9) 2.INSECTS(Oodle's book no 3 page no 10) 3.BIRDS(Oodle's book no 3 page no 15) 4.FRUIT(S)(REVISION)(Oodle's book no 3 page no 43) 5.FLOWERS(Oodle's book no 3 page no 38 & 39) 5.VEGETABLES(Oodle's book no 3 page no 47) WATER ANIMALS: Objective Types Exercises: 1.Name the biggest water animal. 2.Name any 5 water animals. 3.Name the water animal which has 8 arms. 4.Name the water animal which has 10 legs. 5.Is it true a shark can smell a drop of blood from a mile away?

			<p>6.How do fish breathe underwater?</p> <p>7.Which animals live inside empty seashells?</p> <p>Oodle's book 3</p> <p>1.Join the dots and colour the picture.(page no27)</p> <p>2.Colour the picture using the colour code.(page no32)</p> <p>INSECTS:</p> <p>Objective Types exercises:</p> <p>1.Name any 5 insects name.</p> <p>2.When was the last time you saw an insect?</p> <p>3.How many legs does an insect have?</p> <p>4.How do bugs and insects help people?</p> <p>5.Are you afraid of any insects?</p> <p>6.Why don't people like mosquitos ,crockcoch and houseflies?</p> <p>7.How do spiders catch insects?</p> <p>8.What do butterflies look like?</p> <p>9.Do you know any interesting facts about insects?</p> <p>10.What is your favourite kind of insect?Why do you like it?</p> <p>Oodle's book no 3</p> <p>1.We are insects.(Join the dots.Colour the picture.Then name the insects.(page no 10)</p> <p>BIRDS</p> <p>Objective Types exercises:</p> <p>1.Name any 5 birds name.</p> <p>2.Name our National Bird.</p> <p>3.Name one white colour bird.</p> <p>4.Name one bird having green-colored feathers with red beak.</p> <p>5.Which is the largest bird in the world?</p> <p>6.Which is the smallest bird in the world?</p> <p>7.Which bird can see at night?</p> <p>8.Which body parts birds do not have?</p> <p>Oodle's book no 3</p> <p>1.Making sets.(Draw a circle around the birds that look the same.(page no 18)</p> <p>2.Where is my shadow?(Match the birds with their shadows.(page no 25)</p> <p>FRUITS:</p> <p>Objective Types Exercises:</p> <p>1.Name any 5 fruits.</p> <p>2.Name our National Fruit.</p> <p>3.Why should we eat fruits?Is it necessary for our good health?</p> <p>4.Name two summer season fruits.</p> <p>5.Name one juicy fruit which is red with so many black colour tiny seeds.</p> <p>6.How many fruits do you usually eat every day?</p> <p>7.What's your favourite fruit?</p> <p>8.What fruit did you already eat today?</p>
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			Oodle's book 3 1. Identifying Fruits. Name and colour the fruits. (page no 59) 2. Maze. Drop these fruits in the correct boxes. (page no 60) 3. Fill the basket. (Fill up this basket with these fruits. (page no 62) FLOWERS: Objective Types Exercises: 1. Name any 5 flowers . 2. Name two red flowers. 3. Name two white flowers. 4. Name two yellow flowers. 5. Name our National Flower. 6. Have you seen different colours of roses? Name the colours. 7. Name a flower which is related to the Sun. VEGETABLES: Objective Types Exercises: 1. Who is the King of the vegetables? 2. Name our National vegetable. 3. What are 5 commonly eaten vegetables? 4. Name two root vegetables. 5. Name the most favourite vegetable of rabbits. Oodle's book no 3 1. Shadow play. Match these vegetables with their shadows. (page no 64)
2.	NOV	RHYME Oodle's book of rhymes & stories	Revision and recapitulation of previous rhymes. 1. Vegetables rhyme (TSB) 2. I'm a Little Orange. 3. I'm a Little Carrot. (page no 21)
		STORY	1. Gandhiji's Three Monkeys 2. Toby's Mummy (page no 32 & 33)
		WORKSHEET	Related to above topics.
		PRACTICE WORK	Oodle's book no 3 page no 34 ,37 & 66
		OODLE'S BOOK NO 4	CONVERSATION DRILL: POLITE WORDS (REVISION) 1. Excuse me 2. Please 3. Thank you 4. Sorry GREETINGS (REVISION) 1. GOOD MORNING 2. GOOD AFTERNOON 3. GOOD EVENING 4. GOOD NIGHT TABLE MANNERS (REVISION)

			<p>NEW TOPICS</p> <p>1.NEIGHBOURHOOD(Oodle’s book no 4)</p> <p>2.OUR HELPERS(Oodle’s book no 4)</p> <p>3.TRANSPORT(Oodle’s book no 4)</p> <p>4.SAFETY(Oodle’s book no 4)</p> <p>NEIGHBOURHOOD:</p> <p>Objective Types Exercises:</p> <p>1.Which are the most important places in a neighbourhood?</p> <p>2.Who are our neighbours ?</p> <p>3.How can we keep our neighbourhood clean?</p> <p>4.Who keeps our neighbourhood safe?</p> <p>5.Why do we need a post office?</p> <p>6.Why do we need a police station?</p> <p>7.Why do we need school?</p> <p>8.Why do we need a park?</p> <p>Oodle’s Book no 4</p> <p>1.What belongs where?Circle the things that do not belong to these places.(page no 9)</p> <p>2.Spot the differences.Spot 5 differences between these pictures.(page no 12)</p> <p>3.Maze.Help the bus driver find his way to the school.(page no 13)</p> <p>4.Game for 1,2 and 3.(Matching work)page no 14</p> <p>5.Where is it?Spot these in the park.(page no 15)</p> <p>6.Maze.Help Tara reach the park.(page no 33)</p> <p>OUR HELPERS:</p> <p>Objective Types Exercises:</p> <p>1.Who are our helpers?</p> <p>2.Who teaches you?</p> <p>3.Who makes sure your teeth are healthy?</p> <p>4.Who keeps you safe and secure ?</p> <p>5.Who treats you when you feel sick?</p> <p>6.Who sows the seeds?</p> <p>7.Who drives the bus?</p> <p>8.Who takes care of our plants in your school?</p> <p>9.Name who plays music.</p> <p>10.Name who gives us medicine.</p> <p>Oodle’s Book no 4</p> <p>1.Match these people with their tools.(page no 20)</p> <p>2.Match these people with their vehicles.(page no 21)</p> <p>3.Match these people with the correct things.(page no 35)</p> <p>4.Match these people with their work places.(page no 37)</p> <p>TRANSPORT:</p> <p>Objective Types exercises:</p> <p>1.Name the three types of transports.</p> <p>2.What kind of transportation do you usually take?</p> <p>3.Name 5 land vehicles.</p> <p>4.Name 2 water vehicles.</p> <p>5.Name 2 air vehicles.</p> <p>6.Which transport is fastest ?</p> <p>7.Name two special vehicles.</p>
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			<p>8. We can fly in a----</p> <p>9. In a----- we will row.</p> <p>Oodle's Book no 4</p> <p>1. Complete these vehicles with their missing parts.(page no 48)</p> <p>2. Paste the correct vehicles to complete these sequences.(page no 70)</p> <p>3. Match these vehicles with the correct shadows.(page no 72)</p> <p>ACTIVITY:</p> <p>1. Dip your finger in your favourite colour to complete them as shown.(page no 49)</p> <p>2. Dip your finger in paint and colour the number 102(page no 61)</p> <p>3. Tear pieces of coloured paper and paste them on the number.(page no 67)</p> <p>4. What vehicle would you use for each made of transport? Paste the correct vehicles.(page no 69)</p> <p>SAFETY:</p> <p>Objective Types Exercises:</p> <p>1. Name 5 objects you should not touch.</p> <p>2. When you use stairs should we be careful ?</p> <p>3. Knife, gas stove is playing objects?</p> <p>4. Where do you cross the road?</p> <p>5. Walking on the left side is safe for us?</p> <p>6. Should you play on the road?</p> <p>7. Should we wait in a queue at a bus stop?</p> <p>8. What would you do if a fire broke out at home?</p> <p>Oodle's Book no 4:</p> <p>1. Put tick /cross as directed.(page no 52 & 55)</p> <p>2. Cross out the things you should not touch.(page no 53)</p> <p>3. What would you do if a fire broke out at home? Options are given. Tick the correct one.(page no 54)</p> <p>4. Tick the things you would take to a pool.(page no 60)</p> <p>5. Circle the things that help us stay safe.(page no 63)</p> <p>6. Maze. Help the firefighter reach the building on fire.(page no 66)</p>
		<p>RHYME</p> <p>Oodle's book of rhymes & stories</p>	<p>Revision & Recapitulation of previous rhymes.</p> <p>1. They help us.</p> <p>2. Look ,Liste, Stop(TSB)</p> <p>3. Choo-choo Train(page no 14)</p>

		STORY	1.House on the fire.(page no 46-48)
		PRACTICE WORK	1.Oodle's book no 4 page no 55,60 & 66 2.Listen to the safety rules from your parents.
3.	DEC	Oodle's book no 4 & 5	<p>CONVERSATION DRILL WITH MORAL VALUES</p> <p>Safety(Continue from last month :book no 4)</p> <p>BEING GOOD(Oodle's book no 5)</p> <p>BEING RESPONSIBLE(Oodle's book no 5)</p> <p>BEING POLITE(Oodle's book no 5)</p> <p>HEALTHY & UNHEALTHY FOOD(Oodle's book no 5)</p> <p>BEING GOOD:(REVISION WORKS)</p> <p>Objective Types exercises:</p> <ol style="list-style-type: none"> 1.What are the three magic words? 2.When should I say sorry? 3.When should I say please? 4.When should I say thank you? 5.Tell at least 4 rules of table manners. 6.Is Wishing everybody good manners?and 7.Is Washing before and after food are necessary? 8.Should you use a bib and napkin at the dining table? 10.Should we do our work independently? 11.Are you supposed to play on the road? 12.Is writing on the wall good manners? 13.Is writing on the table good manners? 14.Is splitting on here and there good manners? 15.Should we waste our food? 16.Addressing others in a respectful way is good manners or not! 17.Should you eat junk food? 18.Name 5 healthy foods. 19.Name any 5 junk foods. 20.Should we eat stale and uncovered food? 21.Shareing and Caring is good behaviour or not? 22.Have you shared anything with somebody?To whom and when? 23.What do you mean by caring? <p>Oodle's Book no 5</p> <ol style="list-style-type: none"> 1.Setting the table.Name the things you see and draw the things on the correct side of this plate.(page no 7) 2.Number the pictures in sequence.(page no 8) 3.Draw lines correctly to join healthy foods(page no 9) 4.Choose the correct object to clean these parts of the body.(page no 13) 5.Tick the activities you can do by yourself.(page no 14) 6.Tick the chores you do at home.(page no 17) 7.Tick /cross as directed.(page no 24 & 25) 8.Sharing & Caring.What will you do in these situations?(page no 32 & 33) 9.Circle the things that help us maintain hygiene.(page no 34)

		RHYMES Oodle's book no rhymes & stories	1.Revision of previous rhymes. 2.Bits of Papers....(Revision) 3.Clean-Up -Song(Revision) page no 19 4.At the Table(TSB)
		STORY Oodle's book of rhymes & stories	1.The Things I Do (page no 42 & 43) 2.Goldilocks and three bears(TSB)
		ACTIVITY	Paste a picture of your favourite food item.Then talk about it.(page no 10)
		WORKSHEET	Related to above topics will be given.
		PRACTICE WORK	1.Oodle's book no 4 page no 68 & 70 2.Oodle's book no 5 page no 31, 36,38 & 40
5	JAN'22	Oodle's book no 5	CONVERSATION DRILL WITH MORAL VALUES: BEING GOOD TO EVERYONE(REVISION) STAYING HYGIENIC (CLEANLINESS) OUR ENVIRONMENT (i)LAND (ii)SURROUND CLEAN(iii)AIR (iv)WATER STAYING HYGIENIC(REVISION) OUR ENVIRONMENT THE CLOTHES WE WEAR(REVISION) Objective Types Exercises 1.Is a clean environment essential for us? 2.Are you responsible to keep your surroundings clean? 3.Are you throwing your toys here and there? 4.Are you like watering the plants? 5.Are you a nature lover? 6.How many times do you sharpen your pencil? 7.Is it a good habit to frequently sharpen the pencil unnecessarily? 8.Are you helping your parents in any way?Give one example. 9.Can you see the air? 10.Can you feel the air? 11.Can you touch the air? 12.Is there any shape of the air? 14.Can air occupy space?Give one example. 15.What are the uses of air? 16.If you blow the balloon then is there any air in the balloon? 17.What are the uses of land? 18.What are the sources of water? 19.What are the uses of water? 20.Have you closed the tap when it is not needed? 21.Do you like to waste water? 22.Does water have any particular shape? 23.What do you mean by Living things? 24.What do you mean by Non living things? 25.Give three examples of Living things. 26.Give three examples of Non Living things.

			<p>Oodle's Book no 5:</p> <ol style="list-style-type: none"> 1.What are the uses of land?(page no 42) 2.How do you keep your surroundings clean and neat?Tick the things you do.(page no 45) 3.What are the uses of air?(page no 46) 4.Look at the picture.Talk about the different sources of water.(page no 49) 5.Look at the picture.What are the uses of water?(page no 50) 6.How do you save water?(page no 70) 7.If there is no water in the tap,what will you do ?Look at the picture and colour them.(page no 71) 8.Circle the non-living things. Tick the living things.(page no 53) 9.Circle the living things.(page no 56) 10.Count the living and non-living things.Write down their numbers.(page no 59) 11.Tick the living things.(page no 60) <p>ANIMATION</p> <p>DRESSING UP</p> <ol style="list-style-type: none"> 1.Paste the correct clothes to dress up these children.(page no 73) 2.Imagine you are going to a party.Circle the clothes that you would like to wear.(page no 74 & 75)
		RHYME	<p>Revision and recapitulation of previous rhymes will be done.</p> <ol style="list-style-type: none"> 1.Water,water everywhere(TSB) 2.It is living
		STORY	WATER FOR ME(REVISION)(ANIMATION VIDEO PLAY)
		GAME & ACTIVITY	<ol style="list-style-type: none"> 1 .spy...(with a few living and non living things) 2.Conduct a fire drill in online class virtually and explain the rules to be followed.
		PRACTICE WORK	<ol style="list-style-type: none"> 1.Let the kids practise the rhymes they have learnt so far. 2.Practice for SPECIAL ASSEMBLY . <p>(i) THOUGHT (II)NEWS (III) SLOK (IV)PRAYER (V) PT/EXERCISES (VI)ASANAS (VII)STORY/RHYME etc</p>

5.	FEB		CONVERSATION DRILL:(REVISION) 1.GREETINGS 1.POLITE WORDS 2.TABLE MANNERS 3.EMOTIONS 4.ANIMALS(FIRM/DOMESTIC/WILD/WATER) 5.BIRDS 6.FLOWERS 7.INSECTS 8.MY NEIGHBOURHOOD 9.OUR HELPERS 10.HEALTHY FOODS 11.BEING RESPONSIBLE 12.OUR ENVIRONMENT(NEAT & CLEAN/AIR/LAND/WATER) 13.OUR WORLD(CLOTHES WE WEAR) Above topic will be revised again and again to clear all the doubts and concepts with different activities, rhymes,stories and play of animation video. Oodle's book no 3 to book no 5 will be revised thoroughly for the above said topic with some fun activities. ACTIVITY: 1.Making a model of a house using building blocks. 2.HEALTH & HYGIENE(International teeth day) (STORY:GERMIE & SAM(REVISION)ANIMATION VIDEO WILL BE SHARED.For the activity toothbrush,a tube of toothpaste,a bottle of mouthwash,and a roll of dental floss needed. 3.REVISION OF QUESTIONING,RETELLING & COMPREHENSION FOR 2nd TERM ASSESSMENT 2022-23 WILL BE DONE.
		RHYMES	1.Ring -a Ring of Roses 2.If I were... 3.Simple Simon 4.Being Good
		STORY	1.GERMIE & SAM(Revision) 2.The Things I can Do
6.	MARCH		REVISION OF QUESTIONING,RETELLING & COMPREHENSION FOR 2nd TERM ASSESSMENT 2022-23 WILL BE DONE. 1.Circle the Wild animals and tick the firm animals. 2.Write letter "L" for land transport and write letter "A" for Air transport. 3.Match the baby animal to their mama animal. 4.Tick the healthy food and cross the unhealthy food. 5.Tick the correct behaviour. 6.Colour the Living things and cross the non living

			things. 7.Circle the things that help us keep our surroundings clean. 8.Colour the special transport and the park. 9.Odd one out.(GOOD BEHAVIOURS)
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AIR FORCE NURSERY SCHOOL
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HINDI SYLLABUS PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
SESSION 2023-24

Sl.No	Month	Name of the book	Topic / Page
1	OCT	प्रार्थना	हिंदी प्रार्थना हे भगवान् तुम ही हो माता....
			मौखिक स्वर अ से अ: चित्र,फ्लैश कार्ड के साथ पहचान करवाना व्यंजन :व्यंजन क और ख का चित्र,फ्लैश कार्ड के साथ पहचान करना और सही से उच्चारण करना । लिखित 1.स्वर अ से अ: सही तरीके से लिखित कार्य 2.व्यंजन क - ड.सही तरीके से लिखित कार्य Oodle's hindi book : page no: page no 12 -14 NOTEBOOK: 1. व्यंजन क -ड. श्रुतलिखन
		कविता	1 . व्यंजन सम्बंधित कविता 2.आलू बोला । (page no 36) 3.गांधीजी के बन्दर तीन । 4.चार चुहिया ।(page no 33)
		वर्कशीट	व्यंजन सम्बंधित
2.	NOV	Oodle's Book Hindi	मौखिक व्यंजन क से न तक और चित्र के साथ पहचान करवाना और सही से उच्चारण करना । कविता और अक्षर की कहानी से व्यंजनो को सही तरीके से उच्चारण और पहचान करना लिखित: 1.व्यंजन च से ण (Oodle's Hindi Book page no 15 -20) NOTEBOOK:

			1. व्यंजन क -ड.(पुनरावृत्ति कार्य) 2. व्यंजन च से ण 3. श्रुतलिखन
		कविता	1. व्यंजन सम्बंधित कविता 2. रोटी और आलू (PAGE NO 36)
		कहानी	चाचा नेहरू
		वर्कशीट	व्यंजन सम्बंधित
3.	DEC		मौखिक स्वर का पुनरावृत्ति कार्य व्यंजन का पहचान क से ह तक चित्र के साथ पहचान करवाना और सही से उच्चारण करना। कविता और अक्षर की कहानी से व्यंजनो को सही तरीके से उच्चारण और पहचान करना लिखित : 1. व्यंजन त से भ (Oodle's Hindi Book page no 21-25) NOTEBOOK: 1. व्यंजन त से भ 2. व्यंजन वर्ण क से भ तक कार्य। 3. श्रुतलिखन
		कविता	1. व्यंजन सम्बंधित कविता 2. सांता क्लॉस(टन -टन करता ...) 3. रंग -बिरंगे गुब्बारे (page no 34)
		कहानी	1. अक्षर की कहानी 2. सांता क्लॉस
4.	JAN'22	Oodle's Book Hindi	मौखिक : 1. स्वर का पुनरावृत्ति कार्य। 2. व्यंजन का पहचान क से ह तक चित्र के साथ पहचान करवाना और सही से उच्चारण करना। कविता और अक्षर की कहानी से व्यंजनो को सही तरीके से उच्चारण और पहचान करना 3. दो अक्षरवाले शब्द (ट + ब =टब, ज + ल =जल आदि) लिखित 1. व्यंजन वर्ण म से ह तक (Oodle's Hindi Book page no 26-30) NOTEBOOK: 1. व्यंजन वर्ण म से ह 2. कॉपी में व्यंजन वर्ण क से ह तक कार्य 3. दो अक्षरवाले शब्द जैसे -टब ,जल ,घर ,छत ,हल आदि

		कविता	1.व्यंजन सम्बंधित कविता 2.चतुर चूहे राम (page no 36)
		कहानी	1.अक्षर की कहानी
		वर्कशीट	व्यंजन सम्बंधित
5.	FEBRUARY		REVISION FOR 2nd TERM ASSESSMENT 2021-22 WILL BE DONE. मौखिक 1.स्वर का पुनरावृत्ति कार्य। 2.व्यंजन का पुनरावृत्ति कार्य 2.व्यंजन का पहचान क से ह तक चित्र के साथ पहचान करवाना और सही से उच्चारण करना। कविता और अक्षर की कहानी से व्यंजनो को सही तरीके से उच्चारण और पहचान करना 3.दो अक्षरवाले शब्द जैसे-पर ,कप ,मन , आदि 4.व्यंजन कविता। 5.अक्षर की कहानी। लिखित: (पुनरावृत्ति कार्य) 1.चित्रों को उनके नाम के पहले अक्षर से मिलाइए 2.चित्र देखकर पहली आवाज लिखिए। 3.चित्र देखकर दो अक्षरवाले शब्द लिखिए। 4.श्रुतलिखन
		कविता	1.स्वर कविता 2.व्यंजन कविता 3.एक कौआ प्यासा था 4.बड़े मिले 5.चिड़िया के बच्चे 6.चार चुहियाँ 7.मुरगा बोला 8.रंग -बिरंगे गुब्बारे 9.आलू बोला
		वर्कशीट	(पुनरावृत्ति कार्य)
6.	MARCH 22		REVISION FOR 2nd TERM ASSESSMENT WILL BE DONE. मौखिक स्वर का पुनरावृत्ति कार्य व्यंजन का पहचान क, ख चित्र और फ्लैश कार्ड के साथ पहचान करवाना लिखित :ए ,ऐ ,ओ और औ (Oodle's Hindi book page no 9 & 10)(After 1st Term Assessment) (पुनरावृत्ति कार्य) 1.स्वर का अभ्यास कार्य 2.व्यंजन का अभ्यास कार्य
		कविता	3.चित्र देखकर पहला अक्षर लिखो। 4.दो अक्षरवाले शब्द लिखो। 5.रिक्त स्थान भरो। 6.मिलान कार्य करो। 7.श्रुतलिखन। कविता:(पुनरावृत्ति कार्य) 1.स्वर कविता 2.व्यंजन कविता 3.चिड़िया के बच्चे 4.चार चुहिया 5.मुरगा बोला 6.चार चुहियाँ 7.रंग -बिरंगे गुब्बारे 8.आलू बोला

AIR FORCE NURSERY SCHOOL
MARUT CAMP,AF STATION,NEW DELHI-03

ART & CRAFT SYLLABUS PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
SESSION 2023-24

Sl. No	Month	Name of the book	Topic
1	OCT		1.STORY:Gandhiji's Three Monkeys 2.Swachh Bharat Abhiyan: Worksheet work 2.Colouring Activity.Theme:Road SAfety 3.89th ANNIVERSARY OF INDIAN AIR FORCE (i) TRIP TO VIRTUAL AIR SHOW (ii) Colouring work(worksheet) 4.Dussehra Celebration (i) Story related to Lord RAM (Victory over evil) (II)Craft Work:Making of face RAAVAN 4.Tear and paste work . 5.RHYMES
2.	NOV		1.RHYMES 2.FIRE CRACKER PRINTINGS(DIWALI CELEBRATION)

			3.BUD PRINTING(CHILDREN'S DAY CELEBRATION) 4.FINGER PRINTING ACTIVITY(TRANSPORT) 5.MAKING OF PAPER BOAT(TRANSPORT) 6.PAPER PASTING WORK (SPECIAL TRANSPORT) 7.FANCY DRESS ACTIVITY.(THEME:OUR GREAT NATIONAL LEADERS)
2	DEC		1.RHYMES 2.EAT HEALTHY FOOD ACTIVITY 3. IRTUAL SPORTS DAY ACTIVITY 4.Paper Folding work: FISH 5.CAKE DECORATION(BROWN COLOUR DAY CELEBRATION) 6.CRAFT WORK:MAKING OF SANTA with the help of socks(CHRISTMAS CELEBRATION)
3.	JANUARY		1.RHYMES 2,DRAWING & COLOURING 3.CRAFT WORK ON LOHRI(VIRTUAL CELEBRATION OF LOHRI with dance) 4.CRAFT WORK ON MAKAR SANKRANTI(KITE MAKING) 5.ART & CRAFT WORK TO MAKE TRI COLOUR OBJECT ON 73rd REPUBLIC DAY OF OUR MOTHERLAND INDIA. 6.CUT AND PASTE WORK ON VIOLET DAY CELEBRATION. 7.CLAY MODELLING ACTIVITY 8.SPECIAL ASSEMBLY (i)SLOK (ii)PRAYER (iii)THOUGHT (iv)NEWS (v)SPECIAL OCCASION/CELEBRATION (v)RHYME/STORY (vi)PT/EXERCISES (vii)ASANAS
4.	FEB		1.DRAWING & COLOURING WORK 2.VASANT PANCHAMI CELEBRATION with Making of SUNFLOWER ACTIVITY 3.YELLOW DAY CELEBRATION with activity 4.Virtual ANNUAL FUNCTION

AIR FORCE NURSERY SCHOOL
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MUSIC SYLLABUS PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
SESSION 2023-24

Sl.No	Month	Name of the book	Topic / Page
1.	OCT		1. Gayatri Mantra. 2.Hindi prayer. 3.English prayer(God's Love) 4.Song on Swachh Bharat 5.Practice of Diwali & Children's day song 6.Lunch Prayer
2.	NOV		1.Practice of prayers. 2.Revision of earlier songs. 3.Children's day song. 4.Diwali song 5.Lunch prayer.
3.	DEC		1.Revision of prayers 2.Christmas song 3.Practice for 73RD Republic day patriotic song. 4.Lunch prayer
4.	JANUARY		1. Revision of prayers. 2.Patriotic song for 73rd Republic day of INDIA 3.Song on Harvesting Festival Lohri Celebration
5.	FEBRUARY		1. Hey bhagwan prayer. 2. God's love...prayer. 3. Lunch prayer. 4.Song on Vasant Panchami with slok. 5.Revision of all songs ,prayers & slokas.
6.	MARCH		1. Recapitulation of previous songs & Slokas for 2nd TERM ASSESSMENT 2021=22

AIR FORCE NURSERY SCHOOL
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COMPUTER SYLLABUS FOR PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
SESSION 2023-24

SL.NO	MONTH	ACTIVITY	TOPIC
1.	DEC	PPT/VIDEO	1.Definition/Introduction :COMPUTER & ITS PARTS
2.	JANUARY22	PPT/VIDEO	1.FUNCTION OF MONITOR & KEYBOARD
3.	FEBRUARY22	PPT/VIDEO	1.FUNCTION OF CPU & MOUSE

AIR FORCE NURSERY SCHOOL MARUT
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YOGA/PT SYLLABUS FOR PRE-SCHOOL (LKG)
2ND TERM SYLLABUS : OCT TO MARCH
SESSION 2023-24

SL.NO	MONTH	YOGA/PT
1.	OCT	1.Clapping,jumping,finger dancing etc 2.Chanting of 'AUM' with SUN POSTURE 3.KAPALBHATI with WATER POSTURE 4.2 New steps of PT 5.YOGASANA
2.	NOV	1.Clapping,jumping,finger dancing etc 2.Chanting of AUM 4.VAJRASANA 5.BUTTERFLY ASHAN
3.	DEC	1.Warming Exercises 2.Revision of previous asana 3.VAJRASANA
4.	JANUARY	1.PT

		2.VAJRASANA(Revision) 3.VRIKSHASANA(TREE POSE)
5.	FEBRUARY	1.PT(REVISION) 2.VAJRASANA(Revision) 3.KATI CHAKRA ASANA
6,	MARCH	Revision of previous asanas and all exercises for 2nd TERM ASSESSMENT 2022-23 (practically)